

Knowledge Broker Training: an innovative program to support research use at Peel Public Health

CPHA June 15, 2016

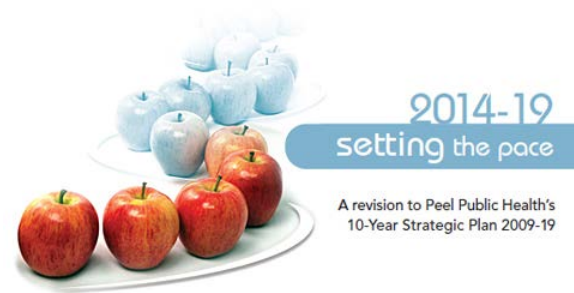
Lori Greco, Megan Ward

Agenda

1. Welcome and introductions
2. Setting the stage
3. The training program
4. What we learned
5. Key messages

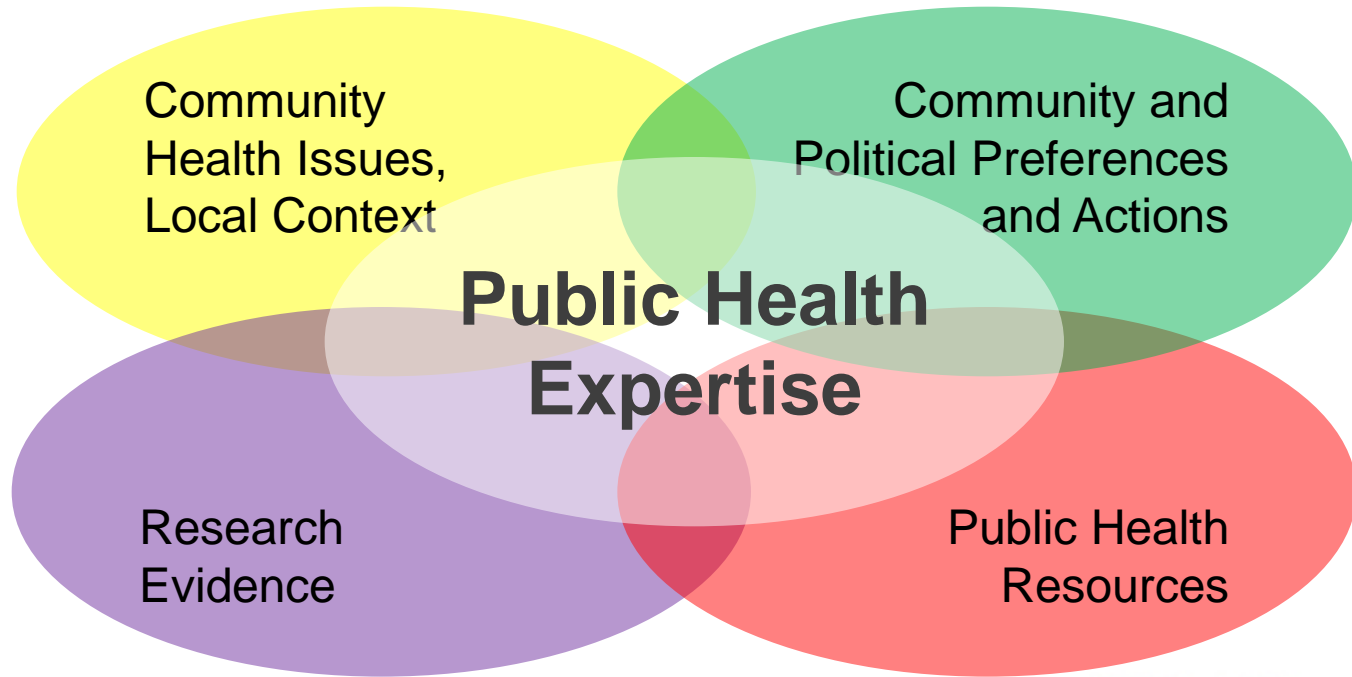


Setting the Stage - Strategic Priorities



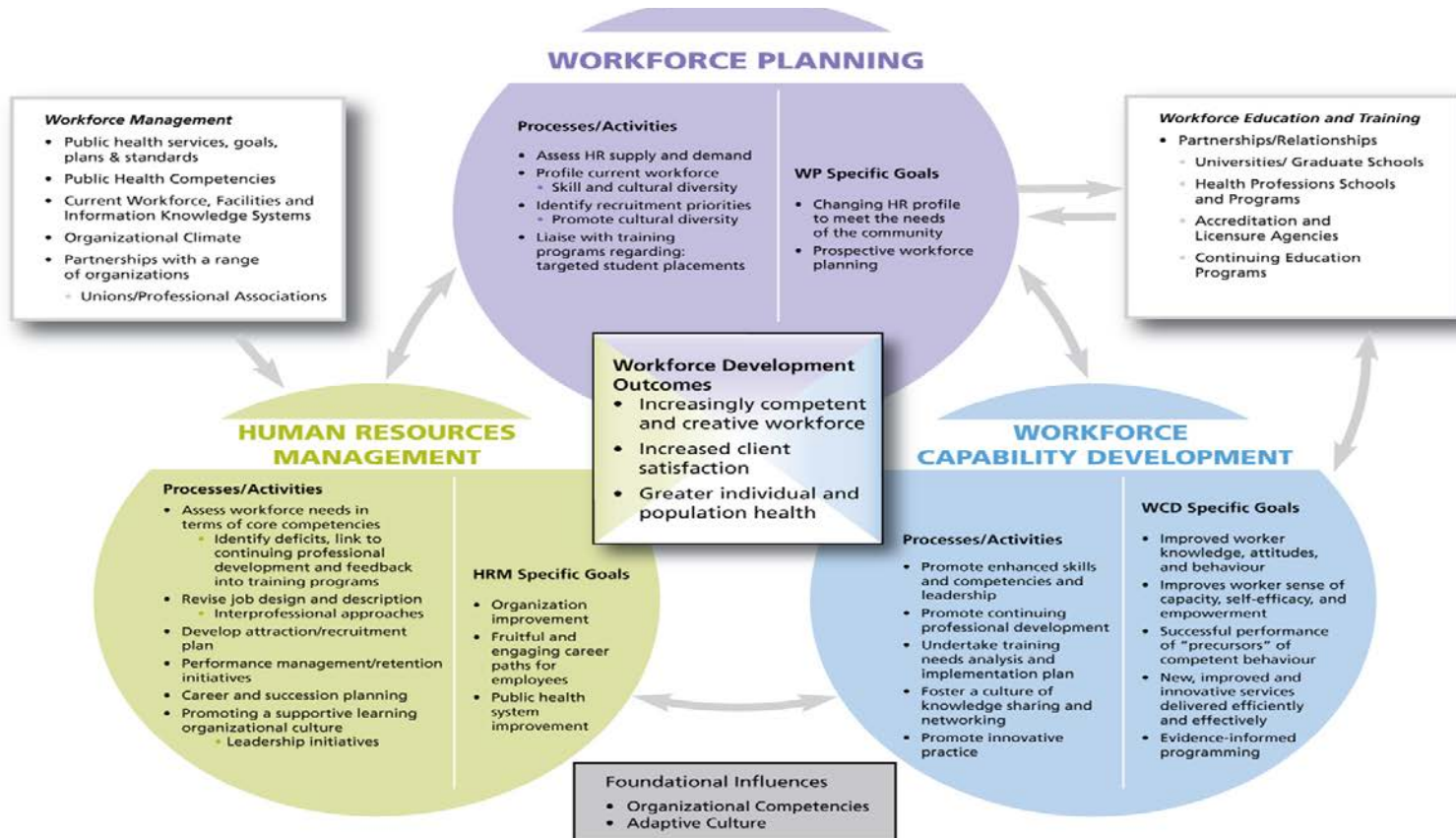
Evidence-informed
decision making & Workforce
Development

Model of EIDM in Public Health



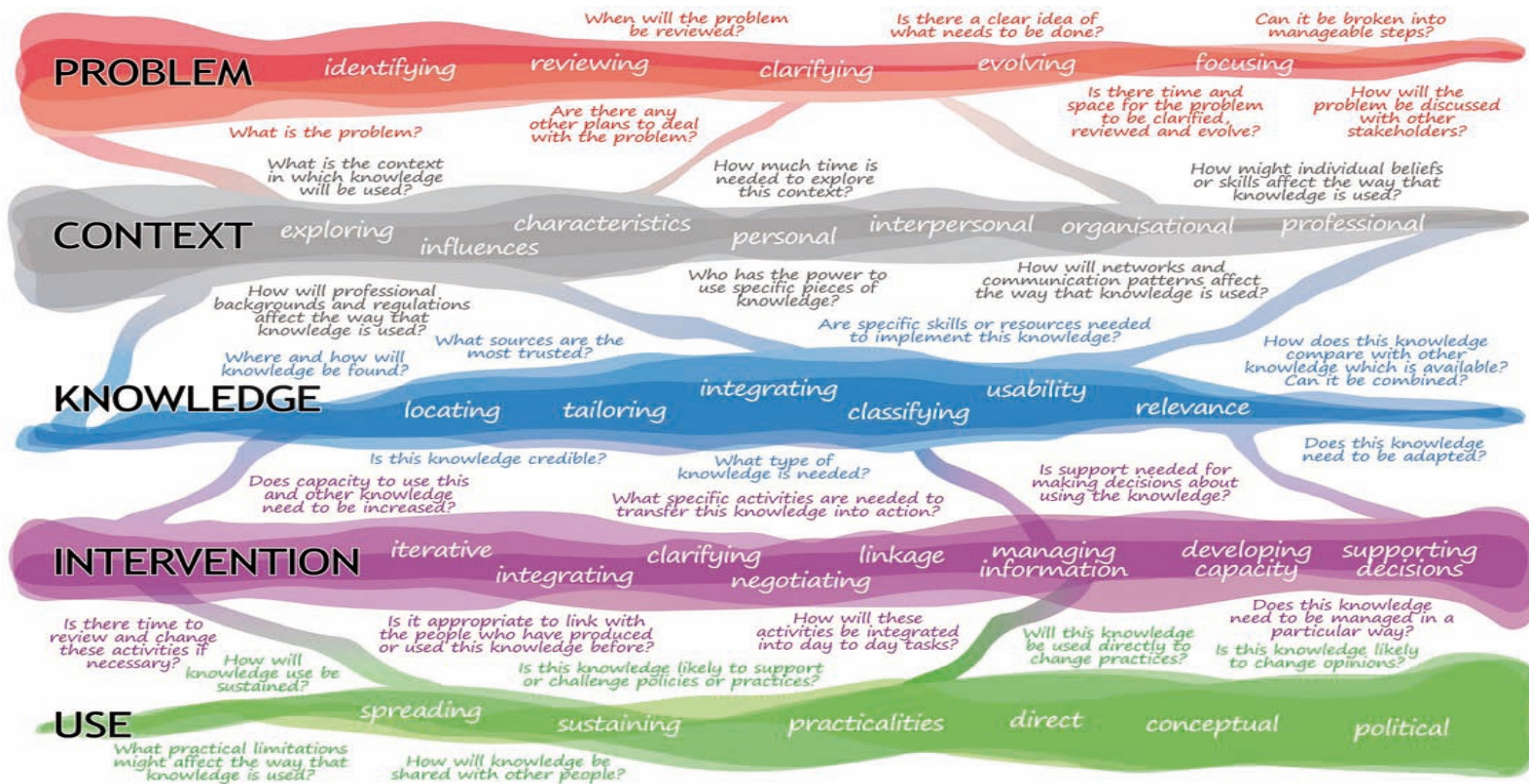
*National Collaborating Centre for Methods and Tools
DiCenso, A., Ciliska D., Haynes B., & Guyatt, G. 2005*

Workforce Development Model



Knowledge Brokering





Ward et al, 2010. Leeds Institute of Health Sciences, University of Leeds, UK

The Training (I)

- Identify Specialists
- KB'ing literature review
- Learning contract and reflective journaling
- Regular meetings with MOH,cKB

The Training (2)

- Project work and networking
- Mentoring (cKB observation and feedback)
- Mentoring others to use research
 - intention, observation and feedback
- Ongoing support

Evaluation Methods

- Resource assessment
- Review of KB journals and learning contract
- Interviews with trainees, managers
- Interviews with MOH and KB

What We Learned (I)

General

- Leadership is key
- KB's need soft and technical skills
- Experience is important

What We Learned (2)

Particular

- Centralized KB is valuable
- Training takes time
- Training increased knowledge, skill, confidence
- KB's established as 'go-to' resource
- Mobile workforce, competing priorities are challenges

Take Home Messages

- KB's essential attributes and skills
- Investment
 - resources
 - long-term commitment
- Organizational readiness

- Questions?

Thank you!

Contact:

Lori.Greco@peelregion.ca
Megan.Ward@peelregion.ca